

Education 467-4 Curriculum and Instruction  
in Teaching English as a Second Language

SPRING, 1984

INSTRUCTOR: Dr. Gloria Sampson

Tuesday, 4:30 - 8:30

LOCATION: on campus

OBJECTIVES:

In this course you will learn to prepare lesson plans for the teaching of English as a second language in the context of themes. The themes will contain materials and activities which are appropriate for learners of a specific age. Besides embodying language objectives, the themes will embody motor, skill, cognitive or other general educational objectives appropriate for specific learners. You may choose to analyze and prepare materials on any level: preschool, primary, upper elementary, junior high, senior high or adult. You will also learn what kinds of criteria can be used to evaluate second language textbooks.

OUTLINE OF TOPICS:

Each topic will consist of one-half lecture by the instructor and one-half workshop activities to be carried out by members of the class during the class periods.

1. Approaches to the teaching of English as a second language.
2. Planning and implementing pronunciation lessons.
3. Unit planning through themes. From sentence to discourse. The four skills.
4. Functions and forms in language. Structuring and sequencing functional and formal input to the learners: the organization of units and lessons.
5. Review of English grammar.
6. Teaching vocabulary in the context of themes.
7. The writing process.
8. Evaluating textbooks
9. Assessment and testing.

TYPICAL REQUIREMENTS: (Each assignment and exam is worth 20% of the total grade.)

1. Lesson plans for pronunciation and listening comprehension.
2. Vocabulary lesson and job cards.
3. Lesson plans for teaching syntax.
4. Evaluation of a textbook.
5. Mid-term exam.

ELIGIBILITY:

Pre-requisite: You must have already taken an undergraduate course in linguistics. No courses in education are required as pre-requisites.

REQUIRED TEXTBOOKS:

Savignon, Sandra J. Communicative Competence: Theory and Classroom Practice. Addison-Wesley Pub. Co., 1983.

Ministry of Citizenship & Culture. Handbook of English Grammar for Teachers of English as a Second Language. Ontario: Newcomer Services Branch.

The Sound System of English for Teachers of English as a Second Language. Newcomer Services Branch.